周宜佳 Dr. I-Chia Chou

文藻外語大學師資培育中心 副教授

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Wenzao Ursuline University of Languages

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學歷 Education

美國俄亥俄州立大學第二外語教育研究所
英語暨第二外語教學博士
Ph.D. in Second and Foreign Language Education
Ohio State University, USA

美國紐約大學英語教育研究所
英語教學碩士
M.A. in Teaching English to Speakers of Other Languages (TESOL)
New York University, USA

專業領域/學術專長 Areas of Specialization

英文教學法，讀寫能力之研究，第二外語習得，研究方法，兒童文學
TESOL, literacy, second language acquisition, research methodology, children's literature

教學 Teaching

1. 兒童與青少年文學 Children & Young Adult Literature
2. 學習發展理論　　Human and Learning Development
3. 兒童英語　　　　English for Children
4. 英語科教材教法　Introduction to EFL Teaching and Methods and Materials
5. 兒童英語讀寫教學 Teach Children Literacy

學術著作 Research

A. 期刊論文 Journal Papers

Chou, I-.C. (2015). Engaging EFL students in E-books using reader-response theory. *The Reading Matrix*, *15*(2), 167-181.

Chou, I.-C. (2014). Situated learning: Learn to tell English stories. *Journal of Education and Training Studies*, *2*(2), 113-118.

Chou, I.-C. (2014) Reading for the purpose of responding to literature: EFL students' perceptions of e-books. *Computer Assisted Language Learning*, DOI: 10.1080/09588221.2014.881388. (SSCI)

Chou, I.-C. (2014) Investigating EFL students' e-book reading attitudes in first and second language. *US-China Foreign Language*, *12*(1), 64-74.

Chou, I.-C. (2012). Cooperative learning makes extensive reading more enjoyable. *Sino-US English Teaching*, 9(8), 1353-1365.

Chou, I.-C. (2011). Understanding on-screen reading behaviors in academic contexts: a case study of five graduate English-as-a-second-language students, *Computer Assisted Language Learning*, DOI:10.1080/09588221.2011.597768. (SSCI)

Chou, I.-C. (2010). Is plagiarism a culture product: The voice of a Chinese-speaking ELL student. *The International Journal of Language Society and Culture*, 31, 37-41.

Chou, I.-C. (2008). On-screen reading behaviors of international graduate students: Preferences, tendencies and frequencies of reading academic texts on the computer screen. *INTESOL Journal*, *5*(1), 41-60.

B. 專書著作 Dissertation and Thesis

Chou, I.-C. (2009). Exploring international students' on-screen reading behaviors with two academic purposes. Ph.D. dissertation: Ohio State University, USA.

C. 研討會論文發表 Conference Presentations

Chou, I.-C. Helping students learn in EMI courses using reciprocal teaching: A case study of a Taiwan university. The International Conference on Language, Literature, Culture, and Education, Kuala Lumpur, Malaysia, December 30-31, 2014.

Chou, I.-C. A Touch of situated learning: learn to tell English stories. TESOL Convention, Portland, Oregon USA, March 26-29, 2014.

Chou, I.-C. Learn to tell English stories: A process from peripheral to fuller participation. International Academic Conference. Dubrovnik, Croatia. June 24-27, 2012.

Chou, I.-C. Investigating EFL students' e-book reading attitudes in L1 and L2. 2012 XVth International CALL Research Conference. Providence University, Taiwan. May 25-27, 2012.

Lee, Y., **Chou, I.-C.,** & Chen, C.-Y. Classroom seating and the English language learning of Taiwanese students. 8th CamTESOL conference on English Language Teaching. Phnom Penh, Cambodia. February 25-26, 2012

Chou, I.-C. A Comparison of reading strategies in screen-based and paper-based environments: A Case study of four ESL students. 3rd Paris Conference on Education, Economy and Society. Paris, France. July 20-23, 2011.

Chou, I. (2011). Cooperative learning makes extensive reading more enjoyable. AAAL 2011, Chicago, U.S.A.

Chou, I. (2010). Revisiting Linguistic Threshold Hypothesis in a Screen-Based Reading Environment. 12th Annual International Conference Education, Athens, Greece.

Lee, Y., **Chou, I**., & Hsieh, Y. (2010). Multicultural Curriculum in English Teaching and Learning: An Investigation of a University in Southern Taiwan. 27th International Conference on English Teaching and Learning in the R.O.C. Kaohsiung, Taiwan (R.O.C.)

Chou, I. (2009). Investigation of Graduate Students' On-Screen Reading Strategies at TESOL Convention , Denver, Colorado

Chou, I. (2009). Exploring international students' on-screen reading behaviors with two academic purposes at Expanding Literacy Studies Conference, Columbus, OH

Chou, I. (2005). Analysis of the Policy of Recruiting Foreign English Teachers in Taiwan at Mini-Conference on Non-Native Speaking Teaching Professionals, Columbus, OH

承接研究或產學合作計劃 Research Project or Industrial/Academic Cooperation Project

校內/外研究計畫 Grants from Academic Institutions

The effects of reciprocal teaching on college students' learning outcome and attitudes in English medium instruction (EMI) course.
交互教學法對大學生在全英語授課之專業科目的學習效果、態度之研究
103學年度獲國科會應用人文及科學教育學門補助

The effect of e-books on college students' English reading attitudes, comprehension and behaviors.
電子書對大專生 英文閱讀態度、理解力及行為之影響
Aug. 2012-Jul. 2012. **101 學年度獲國科會應用科學教育學門補助**

The Effect of Using E-Books in Extensive Reading. Sep. 2010- Jun. 2010. **文藻外語學院補助教師專題研究計劃. Wenzao College of Languages Research Projects Grants.**

產學合作(研究)計劃 　*Grants from Industrial/Academic Cooperation*

Fun玩西門英語營. Jan. 2012. 文藻外語學院外語教學系與高雄市內門區西門國民小學產學合作案. Wenzao College of Languages Industrial Cooperation and Research Grant.

探究「維愛藻福音：100年夏令營活動」對恆春國中學生學習英語、環境教育及品格發展的影響. Jul. 2011. 文藻外語學院外語教學系與高雄市福音禮拜堂產學合作研究案. Wenzao College of Languages Industrial Cooperation and Research Grant.

藉由執行兒童聽故事活動，提升大學學生英語說故事技巧及英語能力之研究. May-Jul. 2011. 1 文藻外語學院外語教學系與書林出版有限公司產學合作研究案 Wenzao College of Languages Industrial Cooperation and Research Grant.

探討維士比兒童認輔計畫: 99年夏令營活動對弱勢勞工家庭子女學習英語之影響. Jul. 2010. 文藻外語學院產學合作研究案. Wenzao College of Languages Industrial Cooperation and Research Grant.

受邀演講 Invited Talks/ Commentary

102學年度南區區域教學資源中心英文讀本海報創作比賽導讀講座, October 21, 2013
101學年度跨領域學程:外語教與學新趨勢, May 27, 2013
TEFL Seminar, 文藻外語學院, October 4, 2012
100學年度大專學生參加國科會專題研究計畫工作坊, 文藻外語學院, February, 24, 2011
99學年度技職校院建立策略聯盟計劃子計畫：專題製作研習會. 高雄應用科技大學.
November 13, 2010
學習技巧站--Learning English via multimedia. May 5, 2010.
98學年度技職校院建立策略聯盟計劃子計畫一：深化專題製作和專案研究. 高雄應用科技大學. November 7, 2009
Sharing dissertation writing processes to graduate students. Ohio State University, Columbus OH, USA, March 11, 2009.
Questionnaire design and survey research to senior students. Fooyin University, Kaohsiung, Taiwan,

專業服務 Professional Service

文藻外語學院 102 學年度研究發展委員
文藻外語學院 102 學年度文教創意學院課程委員
文藻外語學院 102 學年度國民小學教育學程遴選委員
文藻外語學院 102 學年度校級總務委員
文藻外語學院大學部 102 學年度四年制申請入學外語教學系書面審查委員
文藻外語學院 101 學年度校級圖書館委員
文藻外語學院 101 學年度國民小學教育學程遴選委員
義守大學 101 學年度學士後中醫系英語命題委員
文藻外語學院 100 學年度校級圖書館委員
文藻外語學院 100 學年度國民小學教育學程遴選委員
文藻外語學院 99 學年度校級圖書館委員
文藻外語學院大學部 99 學年度四年制申請入學外語教學系書面審查委員
文藻外語學院 99 學年度國民小學教育學程遴選委員
98 學年度技職校院建立策略聯盟計劃指導高職師生專題製作